

	<b>Governor</b>	<b>Senate</b>	<b>House</b>
<b>Average Teacher Salary Increase</b>	2% - excludes teachers with more than 37 years' experience	11%- must relinquish career status and longevity pay for raise	Average 5%, one-time 2% bonus for those at top step
<b>Minimum Starting Educator Pay</b>	Raise base teacher pay to \$33,000 in 2014-15 and to \$35,000 the following school year. Permanent raise will be funded through recurring dollars.	It increases the Statewide guaranteed minimum starting educator pay to \$33,000 annually	The new schedule increases the pay of all educators to at least \$33,000 annually.
<b>Master's Degree Salary Supplement</b>	Salary supplements for teachers who have taken a course toward degree before July 1, 2013 <i>and</i> teachers who have received degree in subjects being taught	Beginning in FY2014-2015, teachers no longer eligible for supplement	Any teacher who had supplements for MA degrees prior to July 1, 2013 continue to receive supplemental pay; any teachers after that date can only receive supplemental pay if courses are in subjects being taught
<b>Teacher/Staff Positions</b>	No increase in funding for teacher assistants in grades K-3	Cuts \$233 million in funding for teacher assistants in 2 <sup>nd</sup> /3 <sup>rd</sup> grade (7400 positions). Eliminates 788 teaching positions for FY2014-2015Cuts \$3.5 million for school nurses (70 positions)	No cuts to teacher assistants, but eliminates 788 teaching positions planned for FY2014-2015
<b>Department of Public Instruction</b>	No increase or cut in funding	30% cut in funding	1% cut in funding
<b>School Bus &amp; Transportation</b>	Reduces transportation funding by \$5.5 million	Reduces funding for school bus replacement by \$3 million	Reduces funding for school bus replacement by \$3 million
<b>Pre-K Initiatives</b>	Increases funding by \$3.6 million by using one-time federal block grant and lottery receipts	Uses a one-time federal block grant to fund Pre-K for FY2014-2015. Increase of \$5 million- <i>recurring</i>	Replaces General Fund appropriations with lottery receipts for Pre-K and proposes one-time federal block grant. Increase of \$5 million- <i>nonrecurring</i> .

<p><b>Teaching Fellows and Teach for America (TFA)</b></p>	<p>No reference to Teaching Fellows or TFA in budget</p>	<p>Declines to reinstate Teaching Fellows and protects TFA from any budget cuts</p>	<p>Does include provision to repeal and reinstate Teaching Fellows; provides funding for current “last” class of Teaching Fellows); protects TFA from any budget cuts</p>
<p><b>Role of Lottery Receipts</b></p>	<p>Lottery receipts to pay for Pre-K initiatives, Career Pathways Program</p>	<p>Projected increase in funding for classroom teachers from lottery</p>	<p>Teacher raises will be funded by a projected increase in revenue from the lottery with increased advertisement</p>
<p><b>Career Status</b></p>	<p>No direct reference to career status in budget</p>	<p>Teachers must give up career status to receive the budgeted raise. Teachers who received career status by the 2013-14 school year would retain it (eliminates the July 1, 2018 date for repealing career status for all teachers). Continues the elimination of career status for teachers who did not receive it by the 2013-14 school year. These teachers would not be able to access career status and would have to be employed through 1, 2, or 4 year renewable contracts. Has 25% rules for 2014-15 to determine contract length.</p>	<p>Teachers who received career status by the 2013-14 school year would retain it (eliminates the July 1, 2018 date for repealing career status for all teachers). Continues the elimination of career status for teachers who did not receive it by the 2013-14 school year. These teachers would not be able to access career status and would have to be employed through 1, 2, or 4 year renewable contracts.</p> <p>Eliminates 25% requirement and funding for it.</p>
<p><b>Merit Pay or Pay for Performance</b></p>	<p>Appropriates \$9.8 million for “Career Pathways,” a pilot program that will implement a performance-based compensation plan</p>	<p>Establishes “North Carolina Education Endowment Fund,” which will follow a performance-based compensation plan.</p>	<p>Appropriates \$9.8 million for “Career Pathways,” a pilot program that will implement a performance-based compensation plan</p>
<p><b>Grading System for Public Schools</b></p>	<p>No reference in budget</p>	<p>Schools graded on A-F scale with school growth worth 20% and achievement worth 80%</p>	<p>School achievement scores worth 20%, 80% of grade for school growth—reciprocal of current system</p>

<p><b>North Carolina Center for the Advancement of Teaching (NCCAT)</b></p>	<p>Appropriates nonrecurring funding that will phase out the NCCAT after 2015. Provides funds for severance packages.</p>	<p>Directs NCCAT to report number of teachers in program, areas of service for teachers, results of performance measures, and recommendations for improving efficiency.</p>	<p>Shifts all General Fund support to recurring funding. Appropriates \$3.2 million</p>
<p><b>Textbook Funding</b> <i>Average Cost: \$35-85/textbook</i></p>	<p>Increases funding to \$30.48/student</p>	<p>No increase in funding—remains at \$15/student</p>	<p>No increase in funding—remains at \$15/student</p>
<p><b>Excellent Public Schools Act or Read to Achieve</b></p>	<p>No reference in budget</p>	<p>Provides \$16.5 million additional funding to DPI to “carry out” elements of legislation</p>	<p>Provides \$6 million additional funding to DPI to “carry out” elements of legislation.</p>
<p><b>Opportunity Scholarship Program (School Vouchers)</b></p>	<p>No reference in budget</p>	<p>Retains the \$11.8 million ADM reduction line-item. No reference in budget</p>	<p>Eliminates the \$11.8 million ADM reduction line-item to comply law suit but keeps voucher program. Adds provision to prevent discrimination on the basis of race, color or national origin based on 42U.S.C. 2000d (provision <i>does not</i> include disability, religion, gender, or sexual orientation)</p>
<p><b>Charter Schools</b></p>	<p>\$4 million for school districts <i>and</i> charter schools to access instructional content, assessment items, and professional development tools</p>	<p>Adds three consultant positions to DPI’s Office of Charter Schools to keep up with increase of newly-established schools</p>	<p>\$300,000 grant to Parents for Education Freedom in North Carolina (PEFNC) to accelerate charter schools in rural areas. Establish a pilot program of 2 virtual charter schools of 4 year terms starting 2015-16. Pilots can use local funding from home school districts of enrolling student (capped at \$790 per pupil).</p>
<p><b>Education Value Added Assessment System (EVAAS)</b></p>	<p>No reference in budget</p>	<p>Increases funding to support expansion of EVAAS to provide direct access to value-added information for teachers and adds capability for users to export data</p>	<p>No reference in budget</p>