NOTE: There are no deadlines for bills introduced on the report of the House Committees on Appropriations, Finance, or Rules, Calendar, and Operations of the House.

### FINAL 2015 Legislative Session Summary and Status of Previously Filed Bills

<table>
<thead>
<tr>
<th>BILL</th>
<th>NAME</th>
<th>SUMMARY</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>House Bill 9</td>
<td>Restore School Calendar Educational Purpose Waiver</td>
<td>This bill proposes giving flexibility to local boards of education for calendar modifications to allow for approved educational purposes.</td>
<td>Passed first reading; referred to Education Committee</td>
</tr>
<tr>
<td>House Bill 13</td>
<td>Amend School Health Assessment Requirement</td>
<td>All children entering public schools for the first time must submit proof of a recent health assessment to be kept permanently in the child’s official school record.</td>
<td>Ratified; Presented to Governor 8/18/15; Signed by Governor 8/18/15</td>
</tr>
<tr>
<td>House Bill 18</td>
<td>Continuing Budget Authority</td>
<td>An act authorizing the director of the budget to continue expenditures for the operation of government at the level in effect on June 30, 2015 until September 18, 2015.</td>
<td>Ratified; Presented to Governor 8/27/15; Signed by Governor 8/27/15</td>
</tr>
<tr>
<td>House Bill 21</td>
<td>Restore Teaching Fellows Program</td>
<td>For the 2016-17 fiscal year, it proposes to fund 500 Teaching Fellowships at a total cost of $3,250,000.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td>House Bill 26</td>
<td>Restore Educational Sales Tax Holiday</td>
<td>This is an act to reenact the sales and use tax holiday for school supplies.</td>
<td>Passed first reading; referred to Finance Committee</td>
</tr>
<tr>
<td>House Bill 29</td>
<td>Technical Change to Courses of Study Statute</td>
<td>The State Board of Education will adopt a standard course of study and provide supplemental funds to low-wealth counties to enhance instruction and student achievement.</td>
<td>Passed third reading in House. Passed first reading in the Senate and referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>House Bill 35</td>
<td>Education Innovation Task Force</td>
<td>A legislative task force on education consisting of 19 members will study the need for a permanent group to study education innovation.</td>
<td>Passed third reading in House. Passed first reading in the Senate; referred to Committee on Rules and Operations of the Senate</td>
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<tr>
<td>House Bill 53</td>
<td>LEA Flexibility for Supplemental Pay</td>
<td>Would permit local boards of education to use state funds for supplemental salaries and differential pay for school personnel.</td>
<td>Passed first reading; referred to Education Committee</td>
</tr>
<tr>
<td>House Bill 56</td>
<td>State Health Plan/Rehired Retiree Eligibility</td>
<td>Retirees returning to work for the state in temporary positions may retain their state health coverage benefits rather than having to enroll in a new high-deductible health plan. <em>(Note School districts often hire retired personnel to serve on interim basis until vacant positions can be permanently filled.)</em></td>
<td>Passed first reading in Senate; referred to Committee on Rules and Operations of the Senate; withdrawn from Committee; re-referred to Committee on Insurance</td>
</tr>
<tr>
<td>House Bill 96</td>
<td>Charter School Financial Accountability</td>
<td>Would increase the financial accountability of charter schools. It would require charter schools to submit a proposed budget and evidence that the financial plan is reasonable.</td>
<td>Passed first reading; referred to Committee on Judiciary I</td>
</tr>
<tr>
<td>House Bill 97</td>
<td>Appropriations Act</td>
<td>Would make base budget appropriations for current operations of state departments, institutions and agencies.</td>
<td>Ratified; Presented to Governor 9/18/15; Signed by Governor 9/18/15</td>
</tr>
<tr>
<td>House Bill 123</td>
<td>Legislators Spend Time in Schools</td>
<td>Would encourage legislators to spend time in their local public schools in order to understand the issues related to educating children. Legislators would be required to visit public schools no more than four days per year.</td>
<td>Passed first reading; referred to Committee on Rules, Calendars, and Operations of the House</td>
</tr>
<tr>
<td>House Bill 133</td>
<td>Modify Special Education Scholarships</td>
<td>Would increase scholarship funds available to students with disabilities from $3,000 to $4,000 per semester &amp; modify the tuition payment method for those students. Eligible students shall receive no more than $4,000.</td>
<td>Passed first reading; referred to the Committee on Education; re-referred to Committee on Appropriations</td>
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<tr>
<td>House Bill</td>
<td>Description</td>
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<tr>
<td>House Bill 137</td>
<td>School Calendar Flexibility</td>
<td>Would provide flexibility to local boards of education in adopting their school calendars.</td>
<td>Passed first reading; referred to Education Committee</td>
</tr>
<tr>
<td>House Bill 138</td>
<td>Arts Education Requirement</td>
<td>Would direct the State Board of Education to require one arts education credit prior to graduation from high school.</td>
<td>Passed third reading from House. Passed first reading in the Senate; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>House Bill 139</td>
<td>Gun on Private School Property/Forsyth County</td>
<td>Would allow an executive head at any private school funded exclusively with private funds and located in Forsyth County to adopt a school policy to allow certain school employees to possess and carry a handgun on the educational property of the private school.</td>
<td>Passed first reading; referred to Committee on Judiciary 1</td>
</tr>
<tr>
<td>House Bill 164</td>
<td>School Calendar Flexibility</td>
<td>Would provide additional flexibility to local boards of education in adopting their school calendars. This act does not apply to year-round schools.</td>
<td>Passed first reading in Senate; referred to Committee on Ways &amp; Means</td>
</tr>
<tr>
<td>House Bill 181</td>
<td>Charter School Grade Level Expansion</td>
<td>Would allow grade level expansion in charter schools in areas of rapidly growing populations near military installations.</td>
<td>Passed first reading; referred to Education Committee</td>
</tr>
<tr>
<td>House Bill 202</td>
<td>Superintendent of Public Instruction Member of SBE</td>
<td>Would make the superintendent of public instruction a member of the State Board of Education</td>
<td>Passed first reading; referred to Education Committee</td>
</tr>
<tr>
<td>House Bill 216</td>
<td>Great Leaders for Great Schools/Study</td>
<td>Would direct the Joint Legislative Education Oversight Committee to study strategies for providing North Carolina with great leaders for great schools. Strategies include recruiting highest performing administrators and starting a rewarding compensation plan.</td>
<td>Passed first reading in the Senate; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>House Bill 228</td>
<td>Assistant Principal/Principal Salaries</td>
<td>Would provide that an assistant principal who becomes a principal shall receive at least the same pay as when employed as an assistant principal in the local school administrative unit.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
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<tr>
<td>House Bill 237</td>
<td>Repeal Personal Education Plans/Transition Teams &amp; Plans</td>
<td>Superintendent shall determine whether a student is exempt from mandatory retention. Teacher shall submit documentation of the relevant exemption &amp; evidence that promotion is based on the student’s academic record.</td>
<td>Ratified; Presented to Governor 5/27/15; Signed by Governor 6/2/15</td>
</tr>
<tr>
<td>House Bill 238</td>
<td>Duty-Free Time/Lunch for Teachers</td>
<td>Would provide all teachers with duty-free instructional planning time and lunch.</td>
<td>Passed first reading in Senate; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>House Bill 248</td>
<td>Eliminate NC Final Exam</td>
<td>Would eliminate the NC final exam and require local boards of education to adopt a policy to require that each local school administrative unit use school-wide growth values to determine Standards 6 ratings. The End-of-Grade and End-of-Course assessments shall be used for determining student growth values for teachers.</td>
<td>Passed first reading in Senate; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>House Bill 249</td>
<td>Reaffirming Support for Public Schools</td>
<td>This is a House resolution to reaffirm the General Assembly’s continued support and advocacy for strong, innovative, and high-achieving public schools during the observance of the 175th anniversary of the first public school in NC.</td>
<td>Passed first reading; referred to Committee on Rules, Calendar, and Operations of the House; Withdrawn from calendar; re-referred to Committee on Rules, Calendar, and Operations of the House</td>
</tr>
<tr>
<td>House Bill 300</td>
<td>Modify School Performance Grades</td>
<td>Would modify school performance grades to provide that all schools receive a grade for school achievement and school growth.</td>
<td>Passed first reading; referred to Committee on Education</td>
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<tr>
<td>310</td>
<td>No Class Rank Computation/Chapel Hill</td>
<td>An act to exempt the Chapel Hill-Carrboro City Schools from the requirement that class rank be recorded on the transcripts of high school students.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td>314</td>
<td>Pilot/Sports for Students w/Disabilities</td>
<td>Would authorize the Department of Public Instruction to fund a pilot program on integrated community-based adapted sports programs for students with disabilities.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td>324</td>
<td>Partisan Board of Education Elections</td>
<td>An act to require all elected local boards of education to be elected on a partisan basis with vacancies in the membership of the boards filled upon recommendation by the executive committee of the nominating political party.</td>
<td>Passed first reading; referred to Committee on Elections; reported favorable by Committee substitute; re-referred to Committee on Rules, Calendar, and Operations of the House</td>
</tr>
<tr>
<td>334</td>
<td>Charter School and Other Education Laws Changes</td>
<td>An act to establish the office of charter schools located under the State Board of Education; to modify the charter school advisory board; and to enhance the charter school application process.</td>
<td>Ratified; Presented to Governor 9/17/15; Signed by Governor 9/23/15</td>
</tr>
<tr>
<td>335</td>
<td>Green Teacher Network Pilot Program</td>
<td>Would appropriate funds for the Green Teacher Network Pilot Program, a nonprofit corporation to transform two Title I Schools into outdoor learning centers.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td>342</td>
<td>Supporting Title I Schools</td>
<td>An act to allow local boards of education to set a school calendar that meets the instructional needs in communities with a large population of Title I schools.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td>354</td>
<td>Charter School Transparency Act</td>
<td>Would increase transparency in the operations of charter schools. It includes information about the governance, admission policies and budget.</td>
<td>Passed first reading; referred to Committee on Education; withdrawn from Committee; re-referred to Committee on Judiciary IV</td>
</tr>
</tbody>
</table>
### October 21, 2015 Week-in-Review

<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td><strong>House Bill 358/Senate Bill 450</strong></td>
<td>School Performance Grade Scale</td>
<td>Would extend use of the 15 point scale for school performance grades for the 2014-15 and 2015-16 years only</td>
</tr>
<tr>
<td><strong>House Bill 359</strong></td>
<td>Excellence in School Leadership</td>
<td>An act to increase the school-based administrator salary schedule; provide performance bonuses to principals of schools exceeding expected student growth; and to direct the Joint Legislative Education Oversight Committee to study excellence in school leadership.</td>
</tr>
<tr>
<td><strong>House Bill 368</strong></td>
<td>Improve the A-F Grading System</td>
<td>An act to improve the school performance grade system. The school achievement score shall account for 20% and the school growth score shall account for 80% of the total sum (currently it is the reverse).</td>
</tr>
<tr>
<td><strong>House Bill 380</strong></td>
<td>Statewide School Safety Management</td>
<td>Would authorize the Department of Public Safety to implement a statewide school risk and response management strategy, make conforming changes to other school safety requirements and to provide for grants for additional school counselors.</td>
</tr>
<tr>
<td><strong>House Bill 420</strong></td>
<td>Students w/Dyslexia and Dyscalculia</td>
<td>An act to require the State Board of Education and local boards of education to implement a screening program to identify students with dyslexia and dyscalculia.</td>
</tr>
<tr>
<td><strong>House Bill 428</strong></td>
<td>Permanent Plates/Charter Schools</td>
<td>An act to repeal the sunset on the law authorizing the Division of Motor Vehicles to issue permanent registration plates to charter schools.</td>
</tr>
<tr>
<td><strong>House Bill 439</strong></td>
<td>Competency-Based Assessments</td>
<td>Would establish the intent of the General Assembly to transition to utilizing competency-based learning assessments for all elementary and secondary students in NC.</td>
</tr>
<tr>
<td><strong>House Bill 447</strong></td>
<td>Dropout Prevention &amp; Recovery Pilot Expansion</td>
<td>Would direct the State Board of Education to establish a two-year Dropout Prevention and Recovery Pilot Program. The State Board of Education shall select one charter school to provide educational services and programming for the Pilot Program.</td>
</tr>
<tr>
<td><strong>House Bill 468</strong></td>
<td>Special Education Charter Pilot</td>
<td>Would establish a three-year Special Education Charter School Pilot Program. The State Board of Education will select one charter school in Wake County to provide the educational services and programming for the Pilot Program. The purpose of the program is to provide additional options for students with disabilities to access instructional programs and individualized learning opportunities.</td>
</tr>
<tr>
<td><strong>House Bill 473</strong></td>
<td>After-School Grants/21st Century Learning</td>
<td>Would require that the Department of Public Instruction complies with Federal law in the administration of 21st century community learning grants and does not exceed minimum requirements in regard to the award of funds to sub-grantees. Would modify the competitive after-school grant program.</td>
</tr>
<tr>
<td><strong>House Bill 474</strong></td>
<td>Healthy Out-of-School Recognition Program</td>
<td>An act to include trackout programs to children when they are out of school on a year-round school calendar and to establish the Healthy Out-of-School Time (HOST) Recognition Program.</td>
</tr>
<tr>
<td><strong>House Bill 484</strong></td>
<td>Home Schoolers Participate in School Sports</td>
<td>Would permit home-schooled students in certain local school administrative units to participate in interscholastic athletics.</td>
</tr>
</tbody>
</table>
## House Bill 489 - Increase School Bus Safety
- Would require local school administrative units to provide instruction in school bus safety to students and to direct the Department of Public Instruction to study how the safety of children boarding and exiting school buses may be increased.
- Passed first reading; referred to Committee on Education

## House Bill 522 - State Advisory Council on Indian Education
- Would modify the membership of the State Advisory Council on Indian Education.
- Passed first reading; referred to Committee on Rules and Operations of the House

## House Bill 535 - Promoting Charter School Success Pilot
- Would appropriate $1,000,000 for 2015-16 to make a charter school development program through Parents for Educational Freedom in NC, Inc.
- Passed first reading; referred to Committee on Rules and Operations of the House

## House Bill 536 - School Bus Cameras/Civil Penalties
- An act to authorize the use of photographic or video evidence for the civil enforcement of violations for passing a stopped school bus.
- Passed first reading; referred to Committee on Judiciary II; withdrawn from Committee; re-referred to Committee on Judiciary III

## House Bill 539 - School Playgrounds Available to Public (Changed to Charter School Funding)
- Would authorize local boards of education to make outdoor school property available to the public for recreational purposes and to make other conforming changes.
- Passed first reading in Senate; referred to Committee on Rules and Operations of the Senate; withdrawn from Committee; re-referred to Committee on Education; withdrawn from calendar; re-referred to Committee on Rules, Calendar, and Operations of the House

## House Bill 547 - School Psychologists Salary/Sixth Tier
- Would establish the sixth tier for the school psychologists, school speech pathologists, and school audiologists salary schedule.
- Passed first reading; referred to Committee on Education

## House Bill 557 - Charter School Funds
- Would provide for the type of funds to be included in the local current expense fund of a local school administrative unit and transferred to charter schools on a per pupil basis.
- Passed first reading; referred to Committee on Appropriations
<p>| House Bill 559 | Testing Feedback for Students/Teachers | Would direct the State Board of Education and the Department of Public Instruction to provide summative feedback to parents, students, and teachers on the results of statewide tests and assessments. | Passed third reading in House. Passed first reading in Senate; referred to Committee on Rules and Operations of the Senate. |
| House Bill 561 | School System Authority Re: Legal Proceedings | An act to modify the authority of school systems with regard to legal proceedings and investigations. | Passed first reading in Senate; referred to Committee on Rules and Operations of the Senate; reported favorable; re-referred to Committee on Education; Regular Message Received for Concurrence in S Amend; Cal Pursuant 36(b); placed on calendar for 8/3/15; failed concur; conference committee appointed; Conferees changed |
| House Bill 568 | Transforming Poverty Schools Pilot Program | Would establish the transforming poverty schools pilot program. The program would focus on high-poverty schools and shall be designed to create centers that provide a full-service system of support to students and school communities. | Passed first reading; referred to Committee on Appropriations |
| House Bill 572 | Study HS Interscholastic Athletics | Would establish a legislative commission to study the current administration of high school athletics by the NC High School Athletic Association. | Passed first reading; referred to Committee on Rules, Calendar, and Operations of the House |
| House Bill 587 | School Flexibility Act | The Department of Public Instruction shall conduct professional development workshops in each region of the state. The Department must conduct at least one workshop annually for the superintendents and their designees. | Passed first reading in Senate; referred to Committee on Ways &amp; Mean |
| House Bill 600 | Home Schoolers Participate in School Sports | Would allow students attending home schools to participate in interscholastic athletic activities. | Passed first reading; referred to Committee on Rules, Calendar, and Operations of the House |</p>
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<tr>
<td>House Bill 602</td>
<td>Recruit CC Students to Teach/Pilot</td>
<td>Would appropriate $91,000 for a pilot program to recruit community college students to the College of Education at Appalachian State University.</td>
<td>Passed first reading; referred to Committee on Education; withdrawn from Committee; re-referred to Committee on Education; re-referred to Committee on Appropriations</td>
</tr>
<tr>
<td>House Bill 604</td>
<td>Parent-Taught Driver Education</td>
<td>Would direct the State Board of Education to develop a process to allow parent-taught driver education.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td>House Bill 609</td>
<td>Healthy and High-Performing Schools</td>
<td>Would enact the Healthy and High-Performance Schools Act of 2015 to ensure that meals include locally grown, healthy produce and that students participate in physical activity.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td>House Bill 624</td>
<td>School Performance Grades Calculation</td>
<td>Would modify the calculation of school performance grades and provide notice to the public on the method of calculation of the grades.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td>House Bill 632</td>
<td>Study Student Online Data Privacy</td>
<td>Would require the Joint Legislative Education Oversight Committee to study and make recommendations to the General Assembly on issues related to ensuring privacy of online student data.</td>
<td>Passed first reading; referred to Rules, Calendars and Operations of the House; passed first reading in the Senate; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>House Bill 644</td>
<td>Online Driver Education</td>
<td>Would direct State Board of Education to adopt rules allowing the provision of certain driver education instruction by electronic means.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td>House Bill 653</td>
<td>International Student Assessment</td>
<td>Would direct the Department of Public Instruction to join and participate in the Organization for Economic Co-operation and Development (OECD) Programme for International Student Assessment (PISA). The Department will administer PISA to a sample of students in the 15-year-old age group in approximately 50 schools.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td><strong>House Bill 658</strong></td>
<td><strong>Funds for Educational Training Centers</strong></td>
<td>An act to appropriate funds for regional professional development for K-12 educators.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td><strong>House Bill 660</strong></td>
<td><strong>Transition to Personalized Digital Learning</strong></td>
<td>An act to further the transition to personalized digital learning in all NC K-12 public schools; to transition from textbooks to digital materials for all learners; and to require the State Board of Education to develop and implement digital teaching and learning standards for teachers and school administrators.</td>
<td>Passed first reading in Senate; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td><strong>House Bill 661</strong></td>
<td><strong>Teacher Recruitment and Scholarships</strong></td>
<td>Would transform educator preparation in NC in response to a decline in enrollment in teacher preparation programs. Subject areas to recruit are science, math, and special education especially in low-wealth areas. Would create an educator preparation program at a community college.</td>
<td>Passed first reading in Senate; referred to Committee on Ways &amp; Means</td>
</tr>
<tr>
<td><strong>House Bill 662</strong></td>
<td><strong>NC Elevating Educators Act of 2015</strong></td>
<td>Would establish a multi-year program to provide for excellent and high-quality digital instruction. The program would provide for financially stable advanced teaching roles for K-12 classroom teachers.</td>
<td>Passed first reading; referred to Committee on Education; placed on calendar for 4/29/15; ordered engrossed; withdrawn from calendar; re-referred to Committee on Appropriations</td>
</tr>
<tr>
<td><strong>House Bill 673</strong></td>
<td><strong>Modify Read to Achieve</strong></td>
<td>An act to modify the statutes pertaining to Read to Achieve. The State Board of Education shall provide several valid and reliable alternative assessments.</td>
<td>Passed first reading in Senate; referred to Committee on Ways &amp; Means</td>
</tr>
<tr>
<td><strong>House Bill 675</strong></td>
<td><strong>Modify School Performance Grades</strong></td>
<td>Would increase the weight of school growth in the calculation of school performance grades. The school achievement score shall account for 50% (is 80%) and the school growth score shall account for 50% (is 20%) of the total sum.</td>
<td>Passed first reading; referred to Committee on Education- k-12</td>
</tr>
<tr>
<td>House Bill 687</td>
<td>Public Schools/Testing Schedule</td>
<td>Would provide flexibility to local school administrative units in establishing the annual testing schedule.</td>
<td>Passed first reading in Senate; referred to Committee on Ways &amp; Means</td>
</tr>
<tr>
<td>House Bill 701</td>
<td>School Nurses/LRC Study</td>
<td>Would authorize the Legislative Research Commission to study issues related to staffing the public schools with an adequate number of school nurses to meet the needs of students.</td>
<td>Passed first reading; referred to Committee on Rules, Calendars and Operations of the Senate</td>
</tr>
<tr>
<td>House Bill 726</td>
<td>School Boards Can’t Sue County</td>
<td>An act to repeal the statutory authority for a local board of education to file a legal action challenging the sufficiency of the funds appropriated by the Board of County Commissioners.</td>
<td>Passed first reading; referred to Committee on Judiciary II; added to calendar; failed second reading</td>
</tr>
<tr>
<td>House Bill 727</td>
<td>Reading Assessment</td>
<td>Would allow local boards of education to select a diagnostic reading assessment for the Read to Achieve Program among three assessments approved by the State Board of Education.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td>House Bill 738</td>
<td>Increase Textbook Funds &amp; Spending Flexibility</td>
<td>An act to increase funding for instructional resources, including textbooks, instructional supplies, and equipment, and to allow local school administrative units the flexibility to spend these funds on the resources they determine are most important.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td>House Bill 745</td>
<td>Innovation Through Local Schools/Pilot</td>
<td>Would direct the State Board of Education to implement the innovation through local schools pilot program. The State Board of Education will select one or more school administrative units to participate in the pilot program.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td>House Bill 761</td>
<td>Charter School Capital Funds</td>
<td>Would authorize a county to provide capital funds to a charter school subject to return of those funds upon dissolution of the school.</td>
<td>Passed first reading; referred to Committee on Local Government</td>
</tr>
<tr>
<td><strong>House Bill 769</strong></td>
<td><strong>$2,000 Pay Increase for Teachers</strong></td>
<td>Would increase the monthly teacher salary schedule for the 2015-16 school year.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
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<tr>
<td><strong>House Bill 775</strong></td>
<td><strong>Teach Financial Literacy in Schools</strong></td>
<td>An act to establish a pilot program on teaching financial literacy in the public schools.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td><strong>House Bill 776</strong></td>
<td><strong>Ensure Economic Diversity/Students at School</strong></td>
<td>Would direct local boards of education to ensure that the student population at each school is economically diverse.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td><strong>House Bill 778</strong></td>
<td><strong>Charter School Changes</strong></td>
<td>An act to enhance the charter school application process; to allow charter schools to establish certain fees; to direct the Joint Legislative Education Oversight Committee to study charters school funding for students with disabilities and to study the rules, procedures, and policies applicable to charter schools.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td><strong>House Bill 803</strong></td>
<td><strong>School Performance Scores</strong></td>
<td>Would change the calculation of school performance grades. The school achievement score shall account for 50% and the school growth score (is 80%) shall account for 50% of the total sum (is 20%).</td>
<td>Passed third reading in House. Passed first reading in Senate; referred to Committee on Ways &amp; Means</td>
</tr>
<tr>
<td><strong>House Bill 819</strong></td>
<td><strong>Student Discipline Data Reports</strong></td>
<td>An act to require the State Board of Education to include in its reports on student discipline an analysis of disproportionalities in referral of students for disciplinary actions and reports to law enforcement agencies and to make data on student discipline publicly available.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td><strong>House Bill 825</strong></td>
<td><strong>School-to-Prison Pipeline/Study</strong></td>
<td>Would establish the legislative task force on the prevention of a school-to-prison pipeline in NC.</td>
<td>Passed first reading; referred to Committee on Rules, Calendars and Operations of the House</td>
</tr>
<tr>
<td>House Bill</td>
<td>Description</td>
<td>Details</td>
<td>Committee Referred To</td>
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<tr>
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</tr>
<tr>
<td>838</td>
<td>Increase Dropout Age to 18</td>
<td>Would raise the high school dropout age over a two-year period.</td>
<td>Passed first reading; referred to Committee on Education</td>
</tr>
<tr>
<td>843</td>
<td>Residential Public High School/JLEOC Study</td>
<td>Would direct the Joint Legislative Education Oversight Committee to study establishing a residential public high school for high-achieving, severely economically disadvantaged students.</td>
<td>Passed first reading; referred to Rules, Calendars and Operations of the House</td>
</tr>
<tr>
<td>858</td>
<td>GW Back-to-School Grants/Funds</td>
<td>Would appropriate $500,000 to so that public schools may purchase framed portraits of George Washington under the &quot;George Washington Back-to-School Grants&quot; program.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td>898</td>
<td>Incentives-Based Recipient Education</td>
<td>Would sponsor career days and other educational outreach efforts at middle and high schools and institutions of higher education.</td>
<td>Passed first reading; referred to Committee on Commerce and Job Development</td>
</tr>
<tr>
<td>916</td>
<td>Personal Education Savings/Disabled Students</td>
<td>Would establish the personal education savings scholarship program.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td>917</td>
<td>Loan Repayment Assistance/Certain Teachers</td>
<td>The program is designed to attract qualified teachers to the profession. It would help participants reduce the amount of indebtedness created by the cost of higher education through assisting in the repayment of educational loans.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td>918</td>
<td>Teacher Evaluation Preparation Redesign Pilot</td>
<td>Would establish a pilot for redesigning teacher education preparation programs to produce highly effective teachers.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td>919</td>
<td>Funding for Driver Education</td>
<td>Would fund the driver education program from unclaimed lottery prize money in 2015-16 FY and from the proceeds of a late fee on motor vehicle registration in subsequent yrs.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
</tr>
<tr>
<td><strong>House Bill 926</strong></td>
<td>Promoting Accelerated Student Success</td>
<td>Would appropriate funds for local school administrative units in order to provide that every kindergarten and first grade classroom has a full-time teacher assistant and every second and third grade classroom has a half-time teacher assistant.</td>
<td>Passed first reading; referred to Committee on Appropriations</td>
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</tr>
<tr>
<td><strong>House Bill 943</strong></td>
<td>Connect NC Bond Act of 2015</td>
<td>Would provide $500 million for new public schools, additions, and renovations.</td>
<td>Ratified; presented to Governor 10/01/15; signed by Governor 10/21/2015</td>
</tr>
<tr>
<td><strong>SENATE</strong></td>
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<tr>
<td><strong>Senate Bill 6</strong></td>
<td>State Health Plan/Rehired Retiree Eligibility</td>
<td>Retirees returning to work for the state in temporary positions may retain their state health coverage benefits rather than having to enroll in a new high-deductible health plan.</td>
<td>Passed third reading in Senate. Passed first reading in House; referred to Committee on State Personnel, if favorable then Appropriations</td>
</tr>
<tr>
<td><strong>Senate Bill 14</strong></td>
<td>Academic Standards/Rules Review/Coal Ash/Funds</td>
<td>This is an act to transfer funds for the litigation expenses of the Rules Review Commission. The State Board of Education shall provide $100,000 to the Office of Administrative Hearings to be allocated to the Rules Review Commission. The Department of Public Instruction shall transfer $275,000 to the Department of Administration to support the Academic Standards Review Commission.</td>
<td>Ratified; presented to Governor 4/1/15; became law without Governor signature 4/13/15</td>
</tr>
<tr>
<td><strong>Senate Bill 30</strong></td>
<td>Value Student Learning Act</td>
<td>This bill would increase the weight of school growth in the calculation of school performance grades. The weighting would change from 20% growth/80% testing to 60% growth/40% testing.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate; Withdrawn from Committee; Re-referred to Committee on Ways &amp; Means</td>
</tr>
<tr>
<td><strong>Senate Bill 31</strong></td>
<td>Restore Teaching Fellows Program</td>
<td>For the 2016-17 fiscal year, it proposes to fund 500 Teaching Fellowships at a total cost of $3,250,000.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>Senate Bill 79</td>
<td>Clinical Experience in Teacher Ed Programs</td>
<td>Would require teacher education programs to provide high quality school-based clinical experiences through partnerships with local boards of education.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>Senate Bill 84</td>
<td>Dropout Prevention &amp; Recovery Pilot Expansion</td>
<td>State Board of Education will select one charter school in 2014 &amp; in 2015 to provide educational services. The purpose of this three-year program is to reengage students and increase graduation rates. The program is for high school students who have dropped out of high school or transferred to the charter school.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>Senate Bill 94</td>
<td>Education Simplification Amendment</td>
<td>Would provide a Secretary of Education to replace the current Superintendent of Public Instruction and the State Board of Education.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>Senate Bill 95</td>
<td>Performance-Based Reduction in Force/School Policy (Bill Name PROPOSED: Achievement School District)</td>
<td>Would establish an Achievement School District under the authority of the State Board of Education. Operators would be awarded five-year contracts to manage each school.</td>
<td>Bill was withdrawn when it did not have enough support to pass. Referred back to House Committee on Rules, Calendar and Operations of the House where it could be studied/returned to the House for vote. The House proposal was to rename the bill and they developed and proposed a lengthy committee substitute language that would impact students, parents, school personnel, school facilities and local boards of education. The Proposed Committee Substitute would create an “Achievement School District (ASD)” comprised of five schools chosen from the bottom 25% of schools across the state. It will force the local school board to either: close the school, use a turn-around principal model, or transfer governance from the local school board to a new</td>
</tr>
</tbody>
</table>
Achievement School District (ASD). The ASD would hire third-party operators to take over management & operations and local school boards remain responsible for providing transportation and building maintenance. Pilot takeover programs like this in other states have not proven successful. Many education experts believe that lower-performing schools are better served by remaining a part of the local school system and given more local flexibilities and resources for innovative education methods and family support services.

**Senate Bill 107**  
**Restore Master’s Degree Pay for All Teachers**  
Would restore education-based salary supplements for all teachers and instructional support personnel beginning with the 2015-2016 school year.  
Passed first reading; referred to Committee on Rules and Operations of the Senate.

**Senate Bill 121**  
**Excellence in School Leadership Act**  
Would provide an annual bonus of two thousand dollars to principals of schools that exceed annual growth expectations for student achievement. In addition, the Joint Legislative Education Oversight Committee will conduct a study on excellence in school leadership to attract, prepare, support, and reward principals and assistant principals.  
Passed first reading; referred to Committee on Rules and Operations of the Senate; withdrawn from Committee; re-referred to Committee on Appropriations/Base Budget.

**Senate Bill 176**  
**Charter School Grade Level Expansion**  
Would allow grade level expansion in charter schools in areas of rapidly growing populations near military installations. A charter school granted a charter to open an elementary school may expand the school to include a middle school serving grade six the following school year.  
Passed first reading in House; referred to Committee on Education.

**Senate Bill 181**  
**Wake County Commissioner**  
Would increase the number of Wake County Commission seats and alter the districts to  
Passed first reading in House; referred to Committee on Elections; Ratified.
<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Description</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senate Bill 211</td>
<td>Penalty for Late Payment of Monies/Charters</td>
<td>Would provide a monetary penalty when funds are not transferred within required time lines between local school administrative units and charter schools. Passed first reading in House; referred to Committee on Rules, Calendar, and Operations of the House; withdrawn from Committee; re-referred to Committee on Judiciary I</td>
</tr>
<tr>
<td>Senate Bill 237</td>
<td>Education-Based Salary Supplements</td>
<td>Would provide education-based salary supplements for certain school employees. This act applies to teachers and instructional support personnel at the six-year degree level or the doctoral degree level. They shall be paid on the “M” salary schedule. Passed first reading; referred to Committee on Rules and Operations of the Senate; withdrawn from Committee; re-referred to Committee on Appropriations</td>
</tr>
<tr>
<td>Senate Bill 242</td>
<td>Eliminate Personal Education Plans</td>
<td>Would eliminate personal education plans for students. Students at-risk of academic failure would no longer have a personal education plan for academic improvement with focused intervention and performance benchmarks. Passed first reading; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>Senate Bill 260</td>
<td>Permit Align School/Community College Calendar</td>
<td>Would permit certain local boards of education to align their school calendars with those of community colleges serving their communities. Passed first reading; referred to Committee on Ways and Means</td>
</tr>
<tr>
<td>Senate Bill 272</td>
<td>Eliminate Personal Education Plans</td>
<td>Would eliminate personal education plans for students. Students at-risk of academic failure would no longer have a personal education plan for academic improvement with focused intervention and performance benchmarks. Passed first reading; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>Senate Bill 276</td>
<td>Bereavement Leave/State and School Employees</td>
<td>Would provide state employees and public school employees with three days of paid leave for bereavement upon the death of an immediate family member. Passed first reading; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>Senate Bill 277</td>
<td>Restore Educational Sales Tax Holiday</td>
<td>Would reenact the sales and use tax holiday for school supplies effective July 1, 2015. Passed first reading; referred to Senate Committee on Rules &amp; Operations</td>
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<tr>
<td>Bill Number</td>
<td>Description</td>
<td>Details</td>
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<tr>
<td>Senate Bill 279</td>
<td>Amend Qualifications/Practice of Counseling</td>
<td>An act amending the professional counselors act to modify educational qualifications for the practice of counseling and to require local boards of education to address sex trafficking prevention and awareness.</td>
</tr>
<tr>
<td>Senate Bill 283</td>
<td>Classroom Experience for School Personnel</td>
<td>Would give classroom experience to professional public school employees who are not classroom teachers.</td>
</tr>
<tr>
<td>Senate Bill 289</td>
<td>Education Preparation Reform Act</td>
<td>Would improve teacher education preparation programs in NC to ensure that NC has a nationally accredited teacher education unit that promotes continuous improvement in teacher preparedness.</td>
</tr>
<tr>
<td>Senate Bill 298</td>
<td>School Bus Cameras/Civil Penalties</td>
<td>Would authorize the use of photographic or video evidence for the civil enforcement of violations for passing a stopped school bus.</td>
</tr>
<tr>
<td>Senate Bill 315</td>
<td>School Playgrounds Available to Public</td>
<td>Would authorize local boards of education to make outdoor school property available to the public for recreational purposes.</td>
</tr>
<tr>
<td>Senate Bill 316</td>
<td>Reaffirming Support for Public Schools</td>
<td>Resolution to reaffirm the Senate’s continued support &amp; advocacy for strong, innovative, &amp; high-achieving public schools on the 175th anniversary of the first public school in NC.</td>
</tr>
<tr>
<td>Senate Bill 330</td>
<td>Change Orders on School Construction Projects</td>
<td>Would amend the law regarding change orders on school construction projects. All change orders involving school construction contracts shall be approved by the local board of education.</td>
</tr>
<tr>
<td>Senate Bill 333</td>
<td>Teacher Attrition Data</td>
<td>Would require that the State Board of Education include specific data in its annual report on the teaching profession. The report will include data on the teaching profession, the number of teachers who left the profession, and the reasons for teachers leaving to teach in other states.</td>
</tr>
<tr>
<td><strong>Senate Bill 343</strong></td>
<td>Student Assault on Teacher/Felony Offense</td>
<td>Would make it a felony offense for a student who is sixteen years of age or older to assault a school employee on school property when the employee is discharging official duties or the assault is committed as a result of the discharge or attempt to discharge the individual’s duties as a school employee.</td>
</tr>
<tr>
<td><strong>Senate Bill 384</strong></td>
<td>Increase Pay/Experience Teachers</td>
<td>Would increase the salary of experienced teachers by adding steps to the teacher salary schedule. Teachers beyond step 29 on the teacher salary schedule would receive more money.</td>
</tr>
<tr>
<td><strong>Senate Bill 387</strong></td>
<td>SBE Confirmations</td>
<td>A joint resolution providing for a joint session of the General Assembly to act on a joint resolution providing for confirmation of appointments by the governor of new State Board of Education members.</td>
</tr>
<tr>
<td><strong>Senate Bill 388</strong></td>
<td>Reading Assessments</td>
<td>An act to allow local boards of education to select a diagnostic reading assessment for the read to achieve program among three assessments approved by the State Board of Education. The State Board shall approve three valid, reliable, formative, &amp; diagnostic reading assessment instruments for selection by local school administrative units.</td>
</tr>
<tr>
<td><strong>Senate Bill 400</strong></td>
<td>School Access for Boy Scouts/Girl Scouts</td>
<td>Would encourage access to Boy Scouts and Girl Scouts organizations for public school students. Local boards of education shall encourage schools to facilitate access for students to participate.</td>
</tr>
<tr>
<td><strong>Senate Bill 401</strong></td>
<td>Pilot/Sports for Students with Disabilities</td>
<td>Would authorize the Department of Public Instruction to use funds to conduct a pilot program on integrated community-based adapted sports programs for students with disabilities.</td>
</tr>
</tbody>
</table>
## Senate Bill 408: Firearms on School Grounds/Security Guards
An act to provide that the prohibition regarding carrying a concealed weapon on educational property does not apply to an armed security guard at a college, university, or public school while discharging the guard’s duties.  
**Passed first reading; referred to Committee on Rules and Operations of the Senate**

## Senate Bill 415: NC Virtual Public School/Umstead Exemption
Would make the NC Virtual Public School exempt from the Umstead Act.  
**Passed first reading; referred to Committee on Rules and Operations of the Senate**

## Senate Bill 438: Permanent Plates/Charter Schools
Would repeal the sunset on the law authorizing the Division of Motor Vehicles to issue permanent registration plates to charter schools.  
**Passed first reading; referred to Committee on Rules and Operations of the Senate; withdrawn from committee; re-referred to Transportation; reported favorable; re-referred to Committee on Finance; passed second reading; regular message sent to House; regular message received from Senate; passed first reading; referred to the Committee on Transportation, if favorable, Finance**

## Senate Bill 439: Students with Specific Learning Disabilities
Would require the State Board of Education and local boards of education to implement a screening program for the early identification of students with specific learning disabilities.  
**Passed first reading; referred to Committee on Rules and Operations of the Senate**

## Senate Bill 444: Teacher Compensation Modifications
An act to increase the entry-level base pay for teachers from $33,000 to $35,000 for ten months of employment.  
**Passed first reading; referred to Committee on Appropriations/Base Budget**

## Senate Bill 450: School Performance Grade Scale
Would extend the use of the fifteen point scale for assignment of school performance grades for the 2014-15 and 2015-16 school years only.  
**Passed first reading; referred to Committee on Rules and Operations of the Senate**

## Senate Bill 456: Charter School Modifications
An act to make changes to the charter school statutes and to direct the State Board of Education to adopt rules regarding  
**Passed first reading in House; referred to Committee on Rules, Calendar, and Operations of the House; withdrawn from**
### October 21, 2015 Week-in-Review

<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Bill Title</th>
<th>Description</th>
<th>Action and Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senate Bill 463</td>
<td>Increase Access to Education</td>
<td>An act providing for increased access to higher education. Would provide resident tuition status to individuals who have attended school in NC for at least three consecutive years or received a high school diploma or GED from a school in NC.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate</td>
</tr>
<tr>
<td>Senate Bill 494</td>
<td>Student Attendance Recognition</td>
<td>Would allow a student who is lawfully absent form school to be eligible for a student attendance recognition program adopted by the local board of education.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate; withdrawn from Committee; re-referred to Committee on Education</td>
</tr>
<tr>
<td>Senate Bill 503</td>
<td>Sex Offense with Student/Charter Schools</td>
<td>For crimes of “Taking indecent liberties with a student” and “Intercourse and sexual offenses with a student,” the definition of “school personnel” includes employees of charter schools and nonpublic schools.</td>
<td>Passed first reading in House; referred to Committee on Rules, Calendar, and Operations of the House; withdrawn from committee; re-referred to Committee on Judiciary III</td>
</tr>
<tr>
<td>Senate Bill 510</td>
<td>NCVPS/Equal Access to Education</td>
<td>Would appropriate funds to provide equal access for public and nonpublic NC school students to NC Virtual Public School courses.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate; withdrawn from Committee; re-referred to Appropriations/Base Budget</td>
</tr>
<tr>
<td>Senate Bill 515</td>
<td>Driver Education Funding</td>
<td>Would restore the funding from the highway fund for the driver education program administered by the Department of Public Instruction.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate; withdrawn from Committee; re-referred to Transportation</td>
</tr>
<tr>
<td>Senate Bill 517</td>
<td>Teachers/Isolated K-12 Schools</td>
<td>An act to provide for teacher allotments for geographically isolated K-12 schools.</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate; withdrawn from Committee; re-referred to Appropriations/Base Budget</td>
</tr>
<tr>
<td>Senate Bill 523</td>
<td>Avoid Double Billing of Taxpayers</td>
<td>An act to require each county to pay the cost of community college remediation for students who graduated from a high school</td>
<td>Passed first reading; referred to Committee on Rules and Operations of the Senate; withdrawn from Committee;</td>
</tr>
</tbody>
</table>
### October 21, 2015 Week-in-Review

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<tr>
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<tbody>
<tr>
<td>Senate Bill 524</td>
<td>Grad Requirements/Sports Pilot</td>
<td>Would enhance the rigor of instruction of the founding principles of the U.S.A.</td>
</tr>
<tr>
<td>Senate Bill 530</td>
<td>Competency-Based Assessments</td>
<td>Would establish the intent of the General Assembly to transition to utilizing competency-based learning assessments for all elementary and secondary students in NC.</td>
</tr>
<tr>
<td>Senate Bill 531</td>
<td>Study Need for Pulse Oximeters in Schools</td>
<td>Would direct the Joint Legislative Education Oversight Committee to study the need to ensure that every public school has a pulse oximeter.</td>
</tr>
<tr>
<td>Senate Bill 534</td>
<td>Continuing Budget Authority</td>
<td>An act authorizing the director of the budget to continue expenditures for the operations of government in effect on June 30, 2015.</td>
</tr>
<tr>
<td>Senate Bill 535</td>
<td>NC Works Career Coaches</td>
<td>Would establish the NC Works Program to place community college career coaches in high schools to build awareness of dual enrollment opportunities, to conduct academic and career advising with students, and to coordinate faculty and staff professional development activities.</td>
</tr>
<tr>
<td>Senate Bill 551</td>
<td>Out of School Services</td>
<td>Would establish the Healthy Out-of-School Time Recognition Program to prevent childhood obesity.</td>
</tr>
<tr>
<td>Senate Bill 554</td>
<td>School Building Leasing Reform</td>
<td>Would provide additional flexibility to local boards of education to enter into leases for school buildings and other facilities.</td>
</tr>
<tr>
<td>Senate Bill 555</td>
<td>Student Reading Act</td>
<td>Would enact the Student Reading Act to gauge reading proficiency based on a standardized assessment of reading comprehension and student reading portfolios.</td>
</tr>
<tr>
<td>Senate Bill 561</td>
<td>Career and College Ready Graduates</td>
<td>An act to require that students who complete high school are career and college ready.</td>
</tr>
<tr>
<td>Senate Bill 594</td>
<td>Teach for NC Pilot Program</td>
<td>Would establish the Teach for NC Pilot Program in response to a decrease in enrollment in teacher preparation programs and the teacher turnover rate. Would provide scholarship loans to qualified teacher assistants in the Richmond, Scotland and Anson County school systems who are preparing to teach.</td>
</tr>
<tr>
<td>Senate Bill 597</td>
<td>Education Statutes Revision</td>
<td>Would make changes to various statutes to reflect current practices in education. The State Board of Education shall adopt tests and implement a procedure to identify and serve low-performing schools.</td>
</tr>
<tr>
<td>Senate Bill 601</td>
<td>Student Data Protection Act</td>
<td>An act to prohibit operators of certain online services from disclosing, selling, or targeting advertising based on student data gathered from those services and to require contracts for online services to protect student data.</td>
</tr>
<tr>
<td>Senate Bill 624</td>
<td>Private Schools/Firearms Amendments</td>
<td>Would provide that certain employees and volunteers at private schools may carry certain weapons on educational property when authorized by the school board of trustees or school administrative director. A person who has a concealed handgun permit may carry a concealed handgun on educational property that is both a school and a place of worship when the person is attending worship services and functions at the location.</td>
</tr>
<tr>
<td><strong>Senate Bill 631</strong></td>
<td>Eliminate Annual Training Requirement- School Boards</td>
<td>Would eliminate mandatory annual training for local boards of education.</td>
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<tr>
<td><strong>Senate Bill 640</strong></td>
<td>School Nurses-LRC Study</td>
<td>Would authorize the legislative research commission to study issue related to staffing public schools with an adequate number of school nurses to meet the needs of students.</td>
</tr>
<tr>
<td><strong>Senate Bill 649</strong></td>
<td>Access to Sports/Extracurricular for All Students</td>
<td>Would permit students who attend a public, private, or home school without an interscholastic athletics program in a given sport or particular extracurricular activity to participate in that activity at a public high school.</td>
</tr>
<tr>
<td><strong>Senate Bill 657</strong></td>
<td>Charter Schools/Higher Ed/LRC Study</td>
<td>Would authorize the legislative research committee to study allowing constituent institutions and community colleges to operate charter schools.</td>
</tr>
<tr>
<td><strong>Senate Bill 713</strong></td>
<td>2015 Governor’s Budget</td>
<td>An act to make base budget appropriations for operations of state departments, agencies, and institutions. The public schools education budget is an estimated $8,397,294,193 for 2015-16 and $8,408,873,828 for 2016-17.</td>
</tr>
</tbody>
</table>

For a more detailed version of the lawmaking process, please [click here](#).

Want to see a full calendar of bills being considered? [Click here](#)